

**BE-1A** Tuesday 8-19-08

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① Name 4 grouping symbols.

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Convert to a fraction:

② 0.02      ③ 0.005      ④ 0.218

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Convert to a decimal:

⑤  $\frac{8}{10}$       ⑥  $\frac{9}{1000}$       ⑦  $\frac{52}{100}$

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• Hand in "last chance late work"

Try THIS problem - individual work!

$$8 \div 2 \cdot 2 + 4 \cdot 2$$

Did you get 10? 16? Something else?

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Convention AN Agreed upon way of  
doing things.

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Example: which side of the road  
do we drive on in the US?  
In the UK?

Who is right?

EVALUATE:

$$4 + 2 \div 2 \cdot 4 - 3$$

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If you do the  $+$ ,  $-$ ,  $\cdot$ ,  $\div$  correctly there are still several possible answers. But a math expression needs to be very clear, so there will be only ONE correct way to EVALUATE it, and everyone who follows the Order of Operations

$\downarrow$   
SEQUENCE

$\downarrow$   
 $+, -, \cdot, \div$

Rules will get the same answer.

$$4 + 1 \cdot 4 - 3$$

$$4 + 4 - 3$$

$$8$$

$$- 3$$

$$=$$

$$\boxed{5}$$

CORRECT ANSWER

A simple  $+$ ,  $-$ ,  $\cdot$ ,  $\div$  CALCULATOR will not, except by accident, follow the correct Order of Operations Rules, a scientific calculator will.

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You will be provided a simple  $+$ ,  $-$ ,  $\cdot$ ,  $\div$  calculator for the AHSGE so you must know how to follow the Order of Operations rules.

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The rules:

PE(MD)(AS)

① ② ③ ④

- PARENTHESES
- EXPONENTS
- MULT. OR DIVIDE
- ADD OR SUBTRACT

$\div$  MAY come before  $\cdot$

$-$  MAY come before  $+$

- ParentHeses means ANY grouping symbol such as:

( )

[ ]

{ }

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- 
- Each group IS ITS OWN PE (M<sub>D</sub>) (A<sub>S</sub>) problem

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Let's go back and try

$$4 + 2 \div 2 \cdot 4 - 3 \quad \text{No } \underline{P}, \text{ No } \underline{E}$$

$$4 + 1 \cdot 4 - 3$$

$$4 + 4 - 3$$

$$8 - 3$$

[5]

$PE(\vec{MD})(\vec{AS})$  is usually written this way because of the famous memory aid  $\Rightarrow$  Please Excuse My Dear Aunt Sally

BUT...

It would be just as correct to write it

$PE(\vec{DM})(\vec{SA})$

EX 1  
pg 11

(a)  $3 + 2 \cdot 3 + 5$   
 $3 + 6 + 5$   
 $9 + 5 = \boxed{14}$

(b)  $15 \div 3 \cdot 5 - 4^2$   
 $15 \div 3 \cdot 5 - 16$   
 $\downarrow \quad \downarrow$   
 $5 \cdot 5 - 16$   
 $25 - 16 = \boxed{9}$

EX2  
Pg 12

(a)

$$2(5) + 3(4+3)$$

$$2(5) + 3(7)$$

$$10 + 3(7)$$

$$10 + 21 = \boxed{31}$$

(b)

$$2 [5 + (30 \div 6)^2]$$

$$2 [5 + (5)^2]$$

$$2 [5 + 25]$$

$$2 [30] = \boxed{60}$$

EX3  
Pg 12

$$\frac{6+4^2}{3^2 \cdot 4} = \frac{(6+4^2)}{(3^2 \cdot 4)}$$

$$= \frac{(6+16)}{(9 \cdot 4)}$$

$$= \frac{22}{36} = \boxed{\frac{11}{18}}$$

Homework: Pg 13 # 4 to 8