## **STANDARD III:** The student will be able to apply concepts related to functions.

## **OBJECTIVE**

2. Find the range of functions when given the domain.

Domain = the X's Range = the Y's

Memory Aid: alphabetical order (X,Y) or (D,R)

## **ELIGIBLE CONTENT**

- The domain of a function may be a single value or a set of values.
- A set of ordered pairs may be used.
- Functions may be expressed using either the terminology "f(x) =" or "y =".

## **SAMPLE ITEMS**

What is the range of this function?

$$\{(-3, 4), (0, 0), (1, -2), (3, 2)\}$$

- **A**  $\{-2, 4\}$
- **B**  $\{-3, 3\}$
- $\mathbb{C} = \{-2, 0, 2, 4\}$
- **D** { -3, 0, 1, 3}

What is the range of  $y = 3x^2 - 5$ if the domain is  $\{-2, 0, 1\}$ ?

- **A**  $\{2, 0, -1\}$
- **B** {2, 3, 5}
- **C** {4, 0, 1}
- $\mathbf{D}$  {7, -5, -2}

If 
$$f(x) = -x^2 + 2x - 3$$
, what is  $(f(4)?)$ 

A  $-11$ 

Function Notation

C  $13$ 

Directly below

white with ()

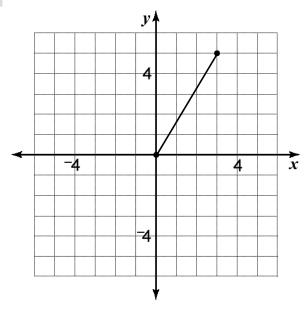
for every  $(x) = -(x^2 + 1x - 3)$ 

(2)

 $(x) = -(x^2 + 1x - 3)$ 

4

What is the range of the function shown on the graph?



- $\mathbf{A} \quad 3 \le y \le 5$
- $\mathbf{B} \quad 2 \le y \le 5$
- $\mathbf{C} \quad 0 \le y \le 3$
- $\mathbf{D} \quad 0 \le y \le 5$