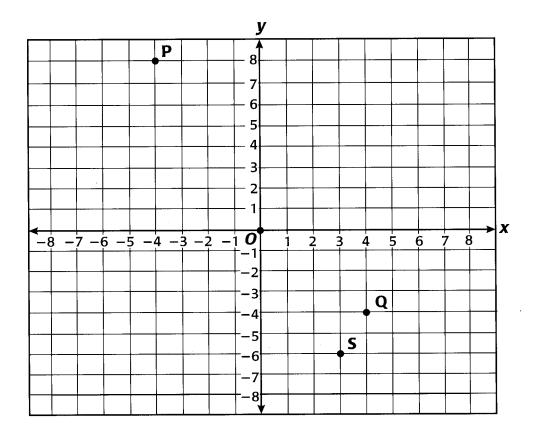
## Section C. Directions as Pairs of Numbers



**1.** Use the graph above to describe point *P* as seen from the origin using a pair of direction numbers.

Recreate this graph on a sheet of graph paper and use it to answer problems 2-5.

- **2.** Draw a line from *O* to *P*.
- **3.** Is point *Q* on the line drawn through *O* and *P*? Explain why or why not.
- **4.** Is point *S* on the line drawn through *O* and *P*? Explain why or why not.
- **5.** Draw a line from point *Q* to point *P*. What is the slope of this line?