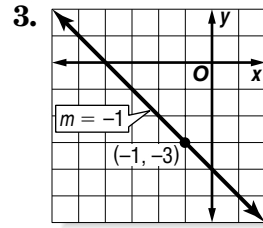
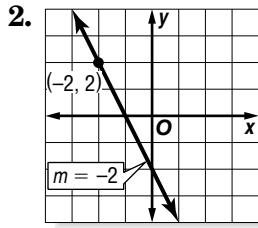
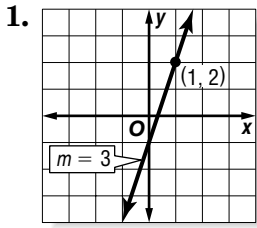


# 5-4 Practice

## Writing Equations in Slope-Intercept Form

Write an equation of the line that passes through each point with the given slope.

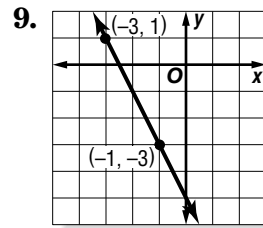
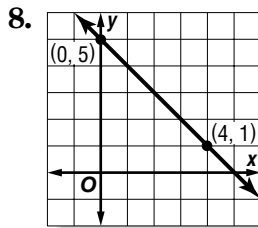
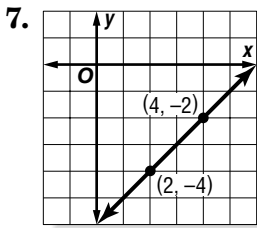


4.  $(-5, 4), m = -3$

5.  $(4, 3), m = \frac{1}{2}$

6.  $(1, -5), m = -\frac{3}{2}$

Write an equation of the line that passes through each pair of points.



10.  $(0, -4), (5, -4)$

11.  $(-4, -2), (4, 0)$

12.  $(-2, -3), (4, 5)$

13.  $(0, 1), (5, 3)$

14.  $(-3, 0), (1, -6)$

15.  $(1, 0), (5, -1)$

==> Problems 1, 2, 3, 7, 8, 9 (the ones with the graphs) can be done on this sheet - you can find the slope ( $m$ ) for these by counting grids on a slope triangle and you can find the  $y$ -intercept ( $b$ ) by observing where the line crosses the  $y$ -axis. The origin  $(0,0)$  is clearly marked on each graph - use it to find the  $x$  and  $y$  axes.

==> For the rest of the problems, show all work on looseleaf, no work = no credit!

==> Objects in the rear view mirror may be closer than they appear!

Mr. C.