STANDARD V: The student will be able to apply graphing techniques.

OBJECTIVE

1. Graph or identify graphs of linear equations.

ELIGIBLE CONTENT

- Equations may be expressed in terms of $f(x)$.
- The options may be four graphs.
- The options may be four equations.
- The common relations are:
  - $x = \text{constant}$
  - $y = \text{constant}$
  - $y = x$
  - $y = \sqrt{x}$
  - $y = x^2$
  - $y = |x|$

> TIP:
>
> Use a T-Table to "see" the graph of any function, even iones like lines that you already know what they look like.
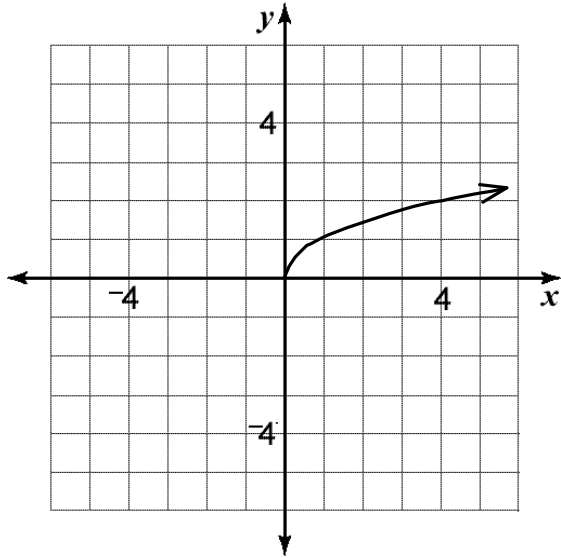>
> How do you make a T-table of a function?
>
> "Pick any X, find the Y it 'drives to.'"
>
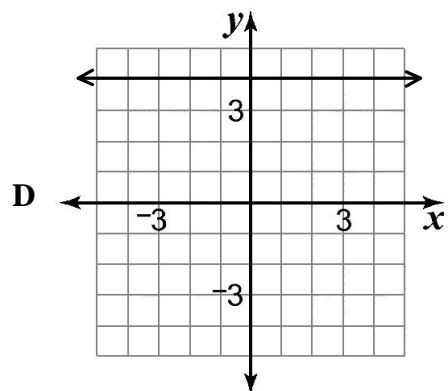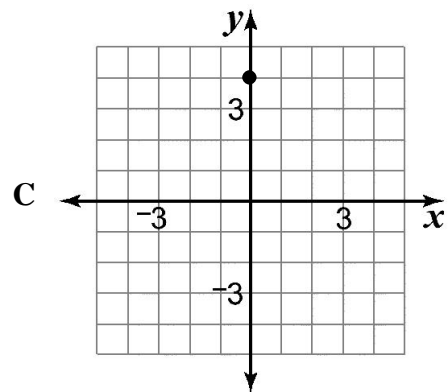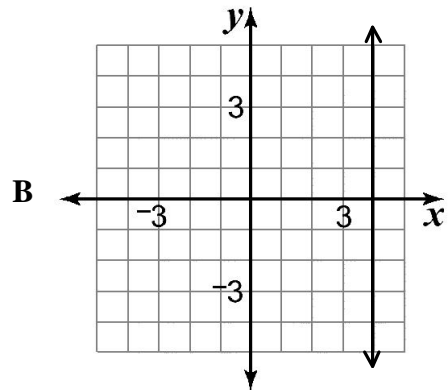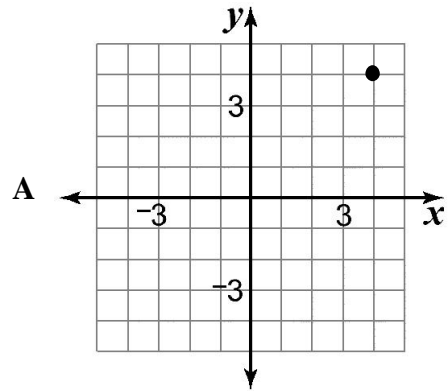> X= {-2, -1, 0, 1, 2} are great X's to start with.

SAMPLE ITEMS

Sample items begin on next page.

1 Which of these equations represents the graph below?

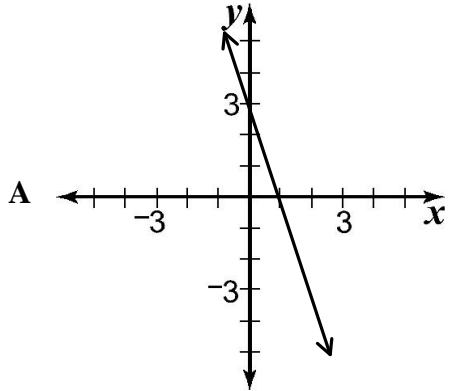**A** $y = x$

B $y = x^2$

C $y = \sqrt{x}$

D $y = |x|$

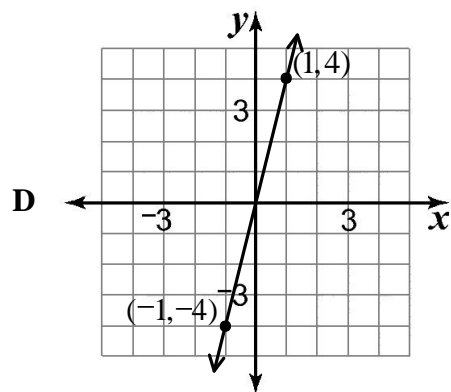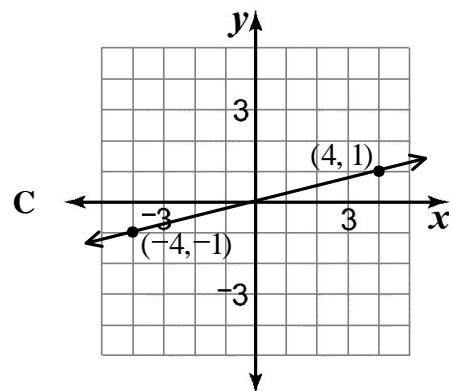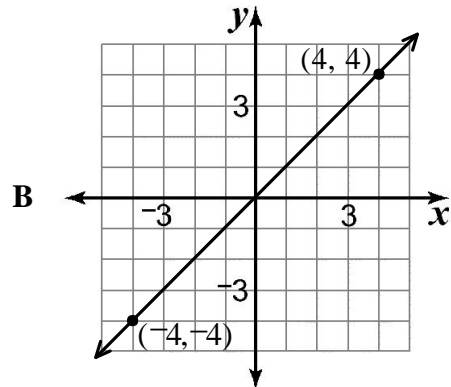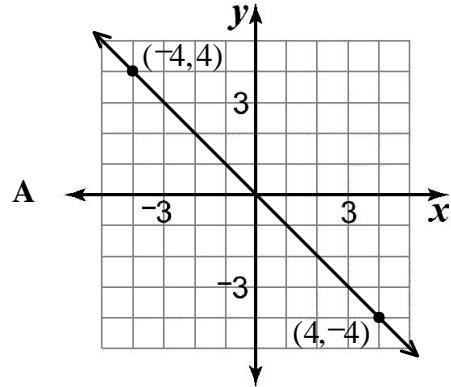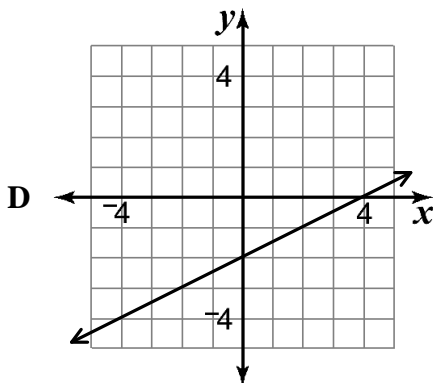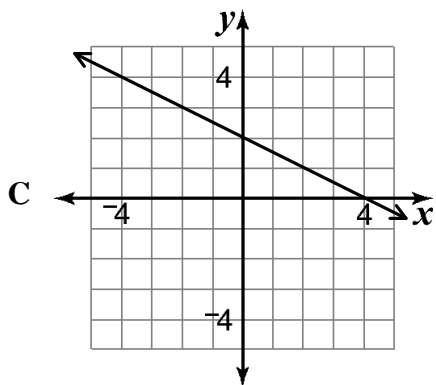**2** Which of these graphs represents the equation $y = 4$?
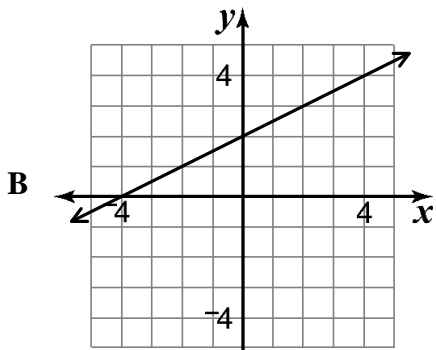
A
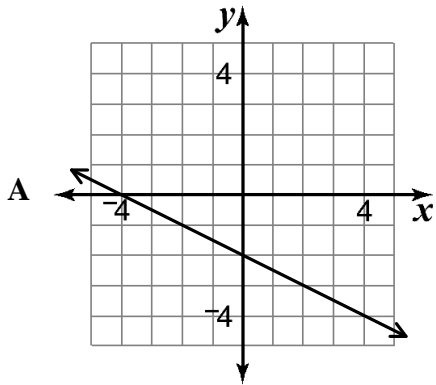

B

C

D

3 Which of these graphs represents the equation $f(x) = 3x + 3$?

A

B

C

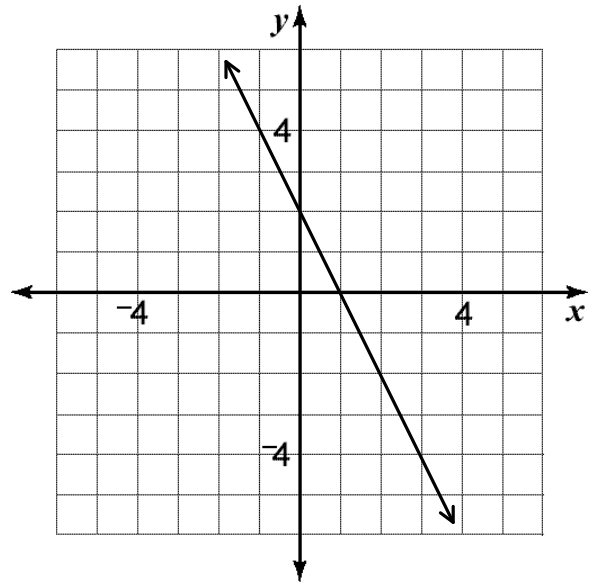D
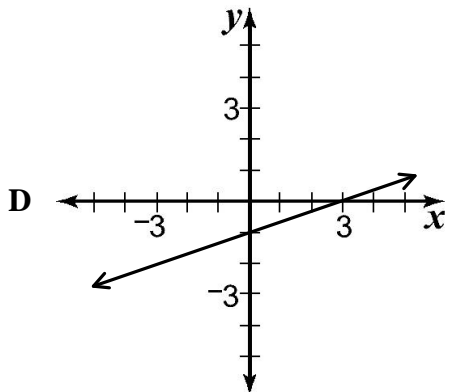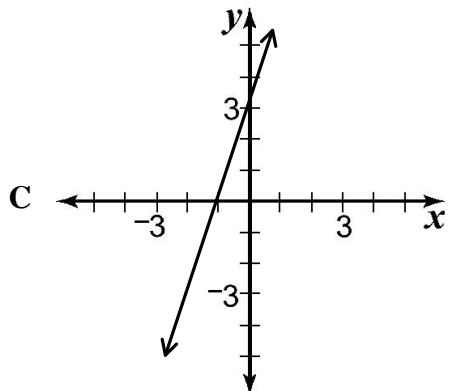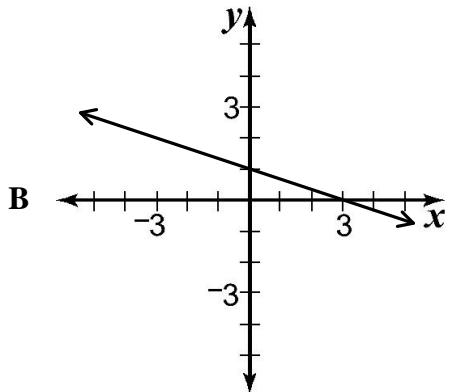
4 Which of these graphs represents the equation $2y = \frac{1}{2}x$?

A $(-4, 4)$ $(4, -4)$

B $(4, 4)$ $(-4, -4)$

C $(4, 1)$ $(-4, -1)$

D $(1, 4)$ $(-1, -4)$

5 Which of these graphs represents the equation $y = -\frac{1}{2}x + 2$?

A

B

C

D

6 What is the equation of the line shown in the graph below?

A $y = 2x + 2$

B $y = -\frac{1}{2}x + 2$

C $y = -2x + 2$

D $y = \frac{1}{2}x + 2$