

BE - Alg. 2

Wednesday 2-29-12

① Solve  $-2x^2 + 8x - 5 = 0$

By completing the square.  
(EXACT answer)

$$-2x^2 + 8x - 5 = 0$$

$$\frac{-2x^2 + 8x}{-2} = \frac{5}{-2}$$

"  
 $\frac{8}{2}$

$$x^2 - 4x + \text{ } 2^2 = -\frac{5}{2} + \text{ } 4$$

↓      ↓

$$(x - 2)^2 = \frac{3}{2}$$

$$x - 2 = \pm \sqrt{\frac{3}{2}}$$

$$x = 2 \pm \sqrt{\frac{3}{2}} = 2 \pm \frac{\sqrt{3}}{\sqrt{2}} = 2 \pm \frac{\sqrt{6}}{2}$$

EXACT

$$= \frac{4}{2} \pm \frac{\sqrt{6}}{2}$$

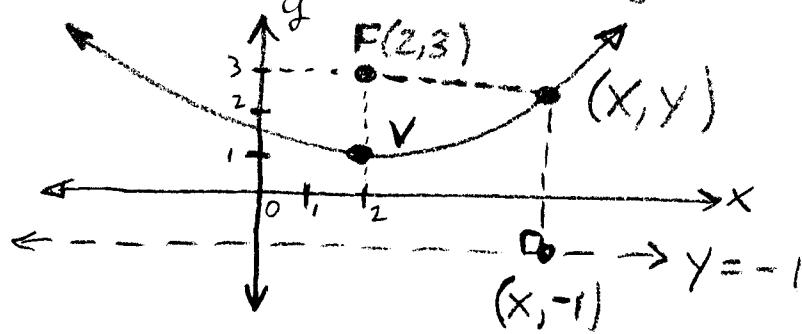
$$= \boxed{\frac{4 \pm \sqrt{6}}{2}}$$

Simplified

## Ch 8-2 Parabolas

Ex - Pg. 419  $\Rightarrow$  Using the Distance Formula to find the equation of a parabola, if you know the coordinates  $(x, y)$  of the focus and the equation of the directrix  $\Rightarrow$  horizontal line,  $y = \text{constant}$

Given: Focus  $(2, 3)$ , directrix  $y = -1$



$(x, y)$  is any point on the line.

By definition of parabola:

$$\text{distance from } F(2, 3) \text{ to } (x, y) = \text{distance from } (x, y) \text{ to } (x, -1)$$

$$\sqrt{(x-2)^2 + (y-3)^2} = \sqrt{(x-x)^2 + (y-(-1))^2}$$

SQUARE BOTH SIDES

$$(x-2)^2 + (y-3)^2 = 0^2 + (y+1)^2$$

Get "y" by itself

$$(x-2)^2 + (y^2 - 6y + 9) = y^2 + 2y + 1$$

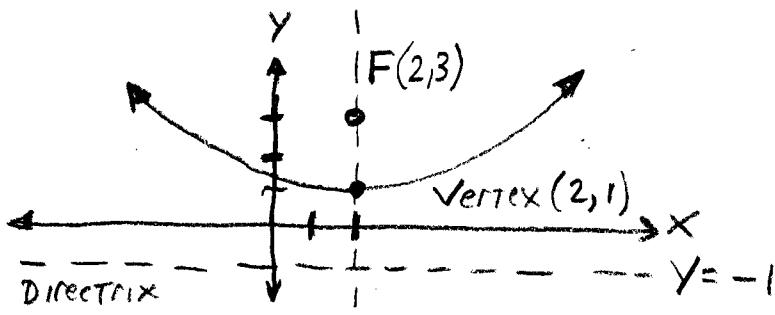
$$-y^2 + 6y - 1$$

$$-y^2 + 6y - 1$$

$$\frac{(x-2)^2}{8} + \frac{8}{8} = \frac{8y}{8}$$

$$\boxed{\frac{1}{8}(x-2)^2 + 1 = y}$$

Vertex,  $V(2, 1)$   
 $x, y$



AOS  $x=2$  since  $F(2, 3)$

$$\begin{matrix} \uparrow \\ x=2 \end{matrix}$$

$h = \text{horizontal shift}$   $\stackrel{?}{\circ}$   
 $k = \text{vertical shift}$   $\stackrel{?}{\circ}$

$$y = \frac{1}{8}(x-2)^2 + 1$$

$$V(2, 1)$$

$$y = a(x-h)^2 + k$$

$$V(h, k)$$

book  $\rightarrow$  "STANDARD" Form of Equation  
of a parabola.  
(I call this  $h, k$  form)

AOS  $x=h$

$a = +$

$a = -$

OTHER BOOKS  $\rightarrow$   
"VERTEX FORM"

Any parabola in the  $ax^2 + bx + c = y$  form  
can be written in  $h, k$  form.

Ex1 Pg420 Write  $y = 3x^2 + 24x + 50$  in  $h, k$  form  
 $\Rightarrow$  First factor GCF

$$y = 3(x^2 + 8x) + 50$$

$\uparrow$  complete the square

$$y = 3[x^2 + 8x + 4^2] + 50 \quad \left\{ \begin{array}{l} - (3 \cdot 16) \\ \uparrow \end{array} \right.$$

WHY  $\ominus$ ? WHY  $3 \cdot 16$ ?

$$y = 3[x+4]^2 + 2$$

$$V(-4, 2)$$

AOS  $\Rightarrow x = -4$

$$y = a(x-h)^2 + k$$

# Summary of 2 forms of a

Parabola:

**STANDARD FORM**

$$ax^2 + bx + c = y \quad V\left(\frac{-b}{2a}, f\left(\frac{-b}{2a}\right)\right)$$

CTS

CAN  
SWITCH  
BETWEEN

DP  
FOIL

**VERTEX FORM**

$$y = a(x-h)^2 + k \quad V(h, k)$$

↑

$$x=h = AOS$$

+a ↗ -a ↘

Ex 2b  
PG 421 Graph  $y = -2(x-2)^2 + 3$

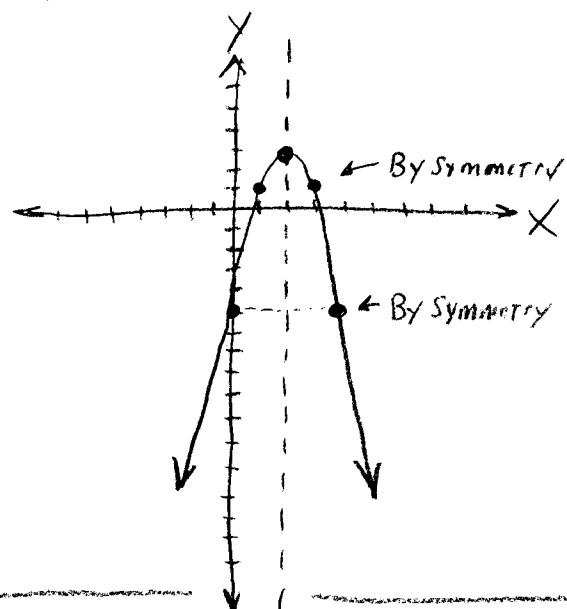
⇒ ↘ ↗

$$\Rightarrow AOS \Rightarrow x=2$$

$$\Rightarrow V(2, 3)$$

⇒ "Smart T-table"

x	y
0	-5
1	1



$$BE \Rightarrow 2 \pm \sqrt{\frac{3}{2}} \approx 2 \pm 1.22 \Rightarrow \{3.22, 0.78\} = X \text{ intercepts} \checkmark$$

Put  $y = -2(x-2)^2 + 3$  into  
STANDARD FORM & THEN graph it.

$$y = -2(x-2)^2 + 3$$

$$y = -2[x^2 - 4x + 4] + 3$$

$$y = -2x^2 + 8x - 8 + 3$$

$$y = -2x^2 + 8x - 5 \quad \left| \begin{array}{l} AOS \Rightarrow x = \frac{-b}{2a} \\ x = \frac{-8}{2(-2)} = 2 \\ a = -2 \Rightarrow \curvearrowright \end{array} \right.$$

x	y
2	$-2(2)^2 + 8(2) - 5$ $-8 + 16 - 5 = 3$
0	-5
1	1

$\Rightarrow$  SAME AS  $y = -2(x-2)^2 + 3$  graph

Homework: GRAPH THE FOLLOWING PARABOLAS:

Pg 423 #1, 4, 6