

GEOMETRY 1 - BE MONDAY

5-14-12

NO CALCULATORS!

① Change each fraction to a per cent.

Ⓐ  $\frac{1}{4}$  Ⓑ  $\frac{3}{10}$  Ⓒ  $\frac{1}{8}$  Ⓓ  $\frac{3}{8}$

② Change each decimal to a per cent

Ⓐ 8.5 Ⓑ 0.085 Ⓒ 1.75

③ WHAT IS 20% OF 80?

④ WHAT IS  $\frac{1}{2}$  % OF 18?

⑤ 18 IS WHAT PER CENT OF 90?

⑥ 12 IS 40% OF WHAT NUMBER?

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# Ch. 9-7 TRANSFORMATIONS WITH MATRICES



REFLECT, ROTATE, TRANSLATE, DILATE  
(N.O. or ↔) ↻ ↻ → ← Δ Δ Δ

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THE PREIMAGE VERTICES ARE PUT  
INTO A COLUMN  $\begin{bmatrix} x \\ y \end{bmatrix}$  MATRIX

(EX)  $\Delta PQR$   $P(3,5)$ ,  $Q(1,-2)$ ,  $R(-4,4)$

$$\Delta PQR = \begin{bmatrix} 3 & 1 & -4 \\ 5 & -2 & 4 \end{bmatrix}$$

COORDINATE OF VERTEX MATRIX

TO TRANSFORM  $\Delta PQR$ , YOU WILL  
PERFORM VARIOUS OPERATIONS ON ITS  
MATRIX.

NOTE: THIS IS AN IDEAL TASK FOR  
A COMPUTER.

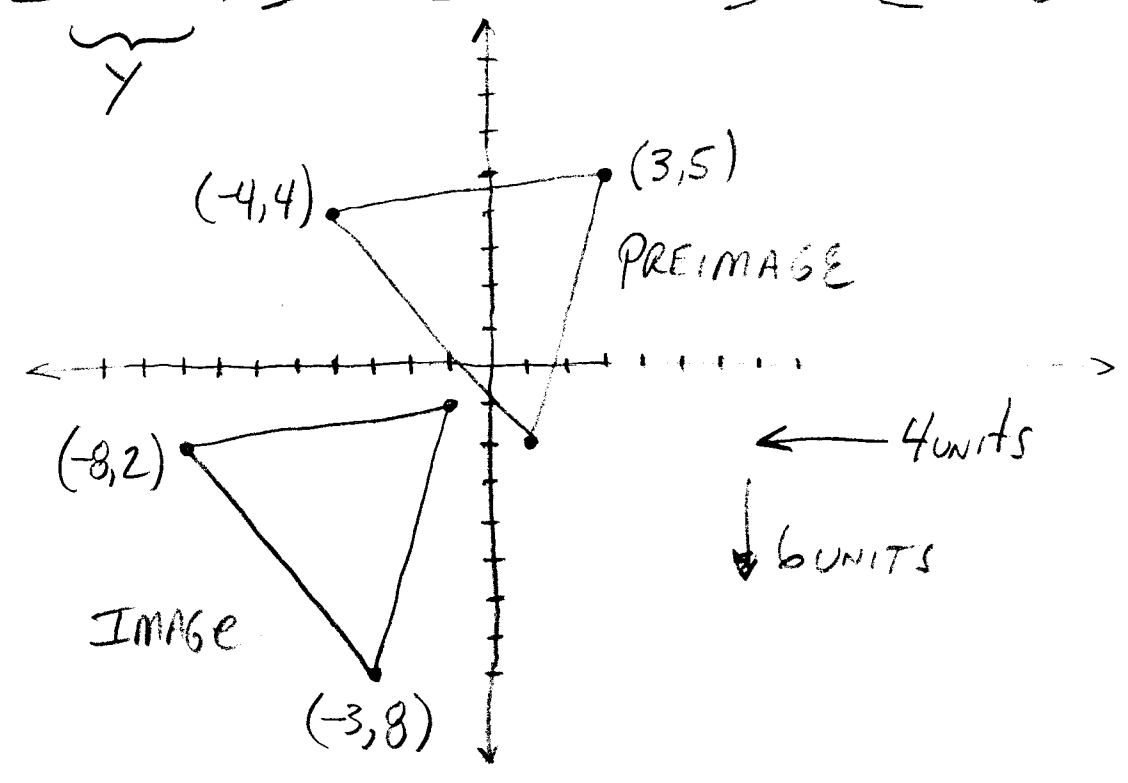
NOTE: MAPPING A POINT

(EX)  $(x, y) \rightarrow (x-2, y+3)$   
preimage image

Lets translate  $\Delta PQR$  4 units to the left ( $\leftarrow$  -x direction) and 6 units down ( $\downarrow$  -y direction). Our translation matrix will have the same number of rows and columns as the  $\Delta PQR$  matrix since we are going to subtract 4 units from each  $x$  and subtract 6 units from each  $y$

$$\begin{matrix} \underbrace{\phantom{3}} & \underbrace{\phantom{1}} & \underbrace{\phantom{-4}} \\ \begin{bmatrix} 3 & 1 & -4 \\ 5 & -2 & 4 \end{bmatrix} & + & \begin{bmatrix} -4 & -4 & -4 \\ -6 & -6 & -6 \end{bmatrix} & = & \begin{bmatrix} -1 & -3 & -8 \\ -1 & -8 & -2 \end{bmatrix} \\ \underbrace{\phantom{5}} & & & & \end{matrix}$$

x  
y



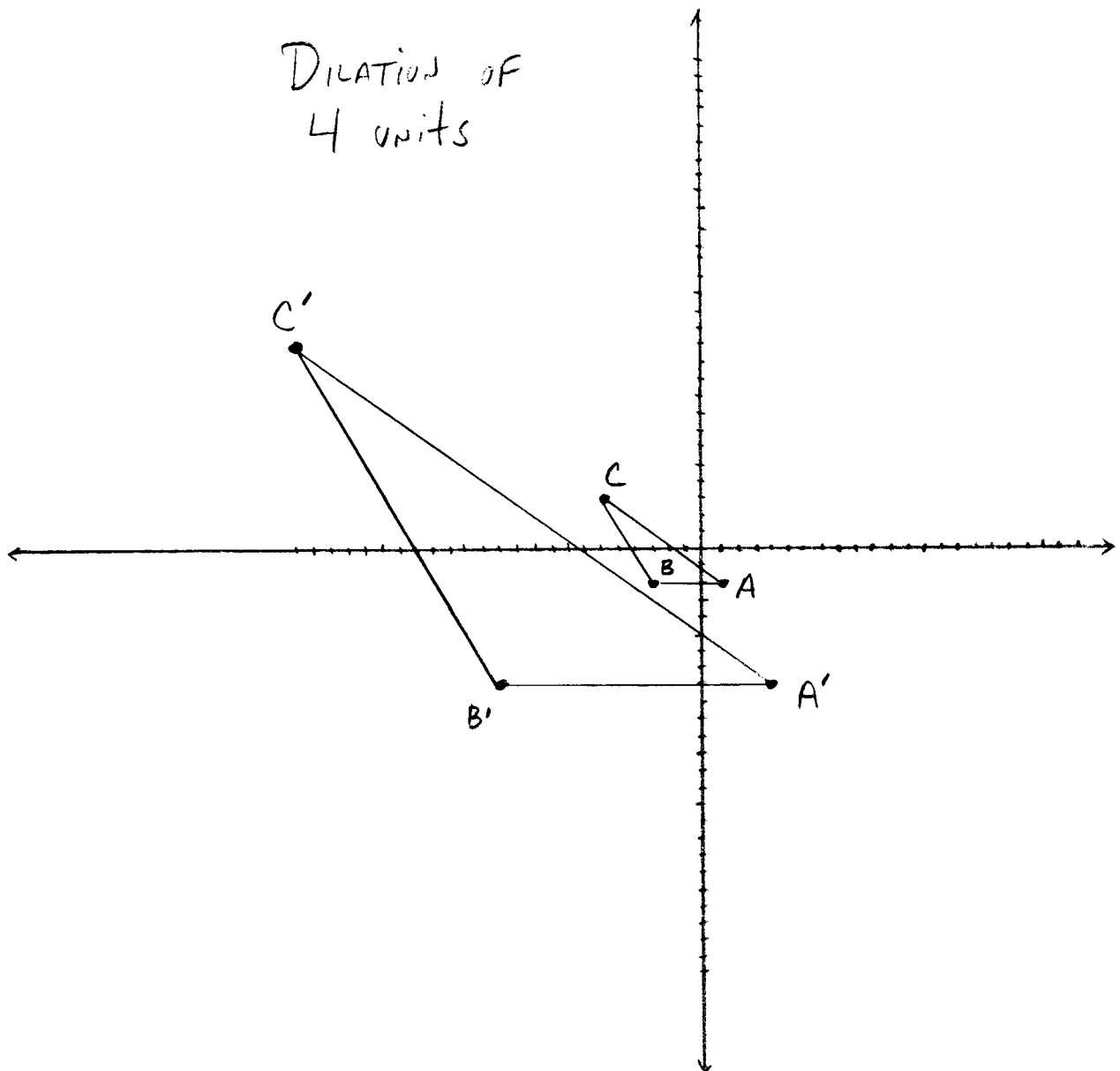


$$\Delta ABC \Rightarrow A(1, -2), B(-3, -2), C(-6, 3)$$

Scale by 4

$$4 \begin{bmatrix} 1 & -3 & -6 \\ -2 & -2 & 3 \end{bmatrix} = \begin{bmatrix} 4 & -12 & -24 \\ -8 & -8 & 12 \end{bmatrix}$$

$$\Delta A'B'C' \Rightarrow A'(4, -8), B'(-12, -8), C'(-24, 12)$$



# Using MATRICES FOR REFLECTION

⇒ Always multiplying the preimage matrix by a 2x2 matrix to do the following → PUT 2x2 FIRST!

REFLECT  
IN  
X

MULTIPLY  
 $\begin{bmatrix} 1 & 0 \\ 0 & -1 \end{bmatrix}$

RESULT  
changes signs  
of Y's

Y

$\begin{bmatrix} -1 & 0 \\ 0 & 1 \end{bmatrix}$

changes signs  
of X's

ORIGIN  
(POINT)

$\begin{bmatrix} -1 & 0 \\ 0 & -1 \end{bmatrix}$

changes signs  
of X and Y's

LINE  $Y=X$

$\begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$

SWAPS  
X AND Y's

Use tennis hopper (EX) REFLECT IN X



ROTATE TO MAKE HOPPER

$\begin{bmatrix} 1 & 0 \\ 0 & -1 \end{bmatrix}$

2x2

$\begin{bmatrix} X & X & X & X & X \\ Y & Y & Y & Y & Y \end{bmatrix}$

2x5

⇒ 2x5 ✓

Finally - some simple rotations:  
Counterclockwise  $\curvearrowright$  about origin

How many  
degrees

MULTIPLY

RESULT

$90^\circ$

$$\begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix}$$

SWAPS X and Y  
AND CHANGES  
SIGN OF NEW X'S

$180^\circ$

$$\begin{bmatrix} -1 & 0 \\ 0 & -1 \end{bmatrix}$$

CHANGES SIGNS  
OF X AND Y'S

SAME AS  
REFLECTION IN ORIGIN

$270^\circ$

$$\begin{bmatrix} 0 & 1 \\ -1 & 0 \end{bmatrix}$$

SWAPS X AND Y'S  
AND CHANGES SIGNS  
OF NEW Y'S

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Homework: • Read Ch 9-7